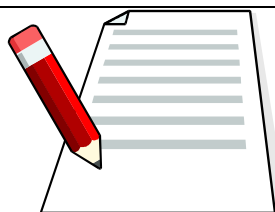


# Point a Note

e:\social\note. pw2



## 1. Directions.

Take Notes. Turn them in for Credit.

You get one point for each note you take.

Number your notes.

## 2. Grading.

I generally read through these notes quickly.

GN = Good number (wise notation of statistics and quantity) GD = Good date (good notation of times and dates) GD = Good Detail V = vague

I count up the total number of points. I write the student's score on top and the highest point total on the bottom. I generally assign the highest point total an A+. I group lower point totals and assign a letter grade.

This encourages students to pay attention and take notes. It rewards volume. I provide feedback on the quality of notes. I generally provide points for pictures. It discourages students from taking ten notes and then stopping. This method seems to be an effective classroom management technique. This method can be used for videos, and lecture.

Letter Grade	Negative Grade	Point a Note Scale
A	0	Survival of the Fittest
B	- 1	X number of notes total X number of notes per section