

Public School Reform
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1. Administrator's Salary Cap. Every public school, which receives at least \$3,000 per year in public aid, must follow my new guidelines.

Every school and college administrator, including Principals (and College Presidents), may be compensated no more than 15% more than a comparable teacher (or Professor), of like experience. The number of administrators, their staff and other bureaucrats, are like the Lillies of the Field, they toil not, neither do they spin. The number of such administrative personnel, is limited to one person, for each high school in their district. Likewise, each college can have no more administrative personnel, than one person for every 3,000 students.

Every school administrator must take the SAT and ACT, and their scores will be posted on line. Every school administrator, who is above their clerical staffs, must create websites and explain to the American public, the good work, which they are accomplishing, which justifies them earning the big bucks.

2. Administrative Buildings. In my experiences in Colorado and New Mexico, most large school district have Taj Mahal-like buildings, dedicated to school administrators. I can't for the life of me figure out what, if any scholastic work they accomplish. I have never seen new teaching methods, which they have developed. About the only "work" that they actually accomplish, is to hire more administrators, and hire more staff to support their good works. I know that they are in charge of the budget. Somebody in charge are the ones who allow students to play on blacktop, live with mold, collapsing floors and leaky roofs, while they sit in gleaming glass offices, which are fit for Kings.

Within one semester, all administrators (including College Presidents, Regents and Provosts) must move to different schools, in their district. They can have offices in the schools, which they claim to be "managing." I have a sneaking suspicion that they will tolerate fewer leaking toilets and faucets, if they are not isolated from the populations, which they are supposed to be helping. Out of sight means out of mind. Perhaps this is merely a perceptual problem. Since they are removed from leaky roofs, in their penthouse style offices, they really don't feel our pain.

This is similar to corporate management. If Pepsi Cola's CEOs decided to build a castle-like office complex five miles away from their Production Plant, this might affect, whether or not they still care about those classroom teachers, who have to

live in the trenches.

Public Schools could then use these surplus buildings as adjuncts, temporary classroom space and/or for Charter Schools. The money, which is saved by the above-mentioned reforms, can be redirected back to classroom teachers.

I am willing to accept PAC money, from Teachers, Teacher's Unions and from the NEA, if they happen to agree with my stand on this issue.