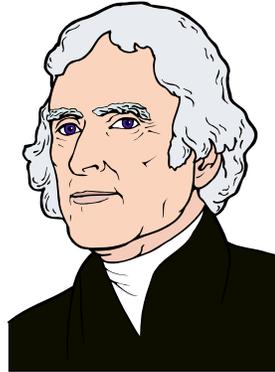# Unit Two Test
US History
Nation Building, 1785 - 1859

e:\history\two\test.3w

I think, therefore I am. Rene Descartes, 1650.

I. Identify the following (who, what when, where, why and historical significance):   (Five points apiece)

The Articles of Confederation

Louisiana Purchase

Manifest Destiny

Underground Railroad

Lewis and Clark

II. Create a fictional two-sentence newspaper headline which captures the essence (the historical significance) of the following: (five points apiece)

The Trail of Tears

The War of 1812

The Mexican American War

Federalist Papers

Erie Canal

III. Use the Four Boxes of History approach to trace the development of some military, technological, scientific, social and/or religious development which had its origin in the historical period covered during this unit. (twenty points)

IV. Essay Questions. Use the back of these pages to write your essay answers (except #3 and #4). Underline each cite once. Underline each key number twice.

1. Discuss how the US Constitution's system of checks and balances helps limit the power of the US Government.
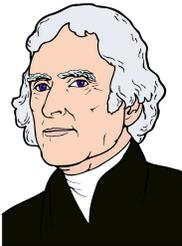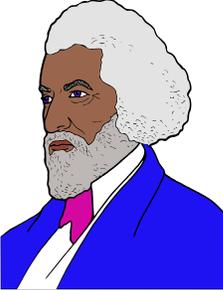
2. Discuss how the Bill of Rights helps limit the power of the US Government.
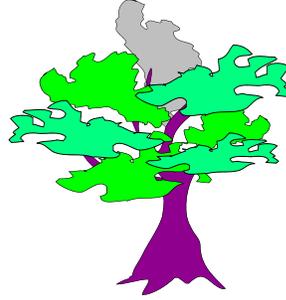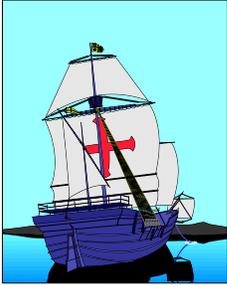
3. Discuss how the Monroe Doctrine affected US foreign policy.

4.   Discuss and evaluate the various sources of the origins of democracy concerning the US Constitution.

5.   Explain how the Louisiana Purchase, the Mexican American War and/or the Lewis and Clark expedition affected the character of the American people.

6.   Identify the following and list three significant facts about each of the following.

7.   Self Assessment. Give yourself one point apiece if you honestly believe that you deserve credit for the following:
a) I took notes on every video, _____ Yes, or _____ No
b) I took notes on every discussion packet, _____ Yes, or _____ No
c) How many hours did you spend:
    Studying for this test:_____ Working on your Research Papers:_____
    Working on your Scavenger Hunt:_____

_____ Total points, Reasons for point loss: